

National Research University Higher School of Economics

**Voprosy obrazovaniya/Educational Studies Moscow
No 1, 2024**

established in 2004, is an academic journal published quarterly
by the HSE University

ISSN 1814-9545 (Print)

ISSN 2412-4354 (Online)

The mission of the journal is to provide a medium for professional discussion on a wide range of educational issues. The journal publishes original research and perceptive essays from Russian and foreign experts on education, development and policy. "Voprosy obrazovaniya/Educational Studies Moscow" strives for a multidisciplinary approach, covering traditional pedagogy as well as the sociology, economics and philosophy of education.

Conceptually, the journal consists of several parts:

- Theoretical materials and empirical research aimed at developing new approaches to understanding the functioning and development of education in modern society
- Papers on current projects, practical developments and policy debates in the field of education, written for professionals and the wider public
- Statistical data and case studies published as "information for reflection" with minimal accompanying text
- Information about and analysis of the latest pedagogical projects
- Reviews of articles published in international journals

Target audience: Leading Russian universities, government bodies responsible for education, councils from federal and regional legislatures, institutions engaged in education research, public organizations and foundations with an interest in education.

All papers submitted for publication in the "Voprosy obrazovaniya/Educational Studies Moscow" journal undergo peer review.

Distributed by subscription and direct order

Address

HSE University

20 Myasnitskaya Str., Moscow, Russia 101000

Tel: +7 (495) 772 95 90 *15511 *15512

E-mail: edu.journal@hse.ru

Homepage: <http://vo.hse.ru/en/>

Yaroslav Kuzminov

Editor-in-Chief, Academic Supervisor, HSE, Russian Federation

Editorial Board

Elena Penskaya, Deputy Editor-in-Chief, HSE, Russian Federation

Irina Abankina, HSE, Russian Federation

Viktor Bolotov, The Eurasian Association for Educational Assessment, Russian Federation

Isak Froumin

Andrey Podolsky, MSU, Russian Federation

Alexander Sidorkin, College of Education, CSU Sacramento, USA

Evgeniy Terentev, HSE, Russian Federation

Alla Tryapicina, Herzen State Pedagogical University of Russia

Maria Yudkevich

Associate Editors

Maria Abramova, National Research Tomsk State University, Russian Federation

Kirill Barannikov

Alexandra Bochaver, HSE, Russian Federation

Alexey Lyubzhin, Dmitry Pozharsky University, Russian Federation

Ilya Prakhov, HSE, Russian Federation

Editorial Council

Mark Agranovich, Federal Institute of Education Development, Russian Federation

Alexander Asmolov, Moscow University, Russian Federation

Michael Barber, Pearson Affordable Learning Fund, Great Britain

David Berliner, Arizona State University, USA

Vladimir Briller, Pratt Institute, USA

Martin Carnoy, Stanford University, USA

John Douglass, University of California in Berkely, USA

Vladimir Filippov, Ministry of Education and Science of Russia

Sergey Filonovich, Graduate School of Management, HSE, Russian Federation

Alma Harris, University of Malaya, Malaysia

Josh Hawley, Ohio State University, USA

Manuel Heitor, Technical University of Lisbon, Portugal

Steve Kerr, University of Washington in Seattle, USA

David Konstantinovskiy, Institute of Sociology RAS, Russian Federation

Vitaly Kurennoy, HSE, Russian Federation

Oleg Lebedev, Moscow School of Social and Economic Sciences, Russian Federation

Prashant Loyalka, Stanford University, USA

Simon Marginson, Institute of Education, University of London, Great Britain

Igor Remorenko, Moscow City Teachers' Training University, Russian Federation

Alexey Semenov, Moscow State Pedagogical University, Russian Federation

Jussi Välimaa, University of Jyväskylä, Finland

Editorial Staff

Executive Editor D. Platonova, Literary Editor T. Gudkova,

Proof Reader E. Andreeva, Pre-Press N. Puzanova,

Managing Editor M. Maltsev

Table of contents

No 1, 2024

Introduction to the special issue 8

RESEARCH ARTICLES

Diana Akhmedjanova

Role of Social and Self-Regulated Learning
in School Contexts 11

Polina Gavrilenko

What Teachers Think about Children's Autonomy at School. 44

Mikhail Goshin, Pavel Sorokin

Factors and Conditions for the Manifestation of Proactive
Behavior in Children Participating in the NTI-Club Movement73

Maria Dobryakova, Olesya Yurchenko

Student Motivation: Barriers and Incentives for Agency 100

Alena Kulyapina, Anna Fam, Alena Zolotareva

Sence of Agency: Concept, Structure, Assessment. 127

Dmitry Leontiev

From the Phenomenon of Self-Sufficiency to the Mechanisms
of Self-Determination 142

Irina Mironenko

Psychological Research in the Multidisciplinary Discourse
of Agency: Problems and Prospects 162

Ekaterina Morozova

Entrepreneurial Education of Russian Universities' Students
as a Way to Form Agency. 185

Katerina Polivanova, Alexandra Bochaver

Childhood: The Paradoxes of Autonomy 214

Pavel Sorokin, Timofey Redko

Contemporary Research on Agency in Education:
A Systematization of Key Concepts and Developments 236

Ludmila Fedina, Zhanna Bruk, Ludmila Volosnikova

The Relationship of Child Agency and Subjective Well-Being265

DATASETS IN EDUCATION

Yulia Dyulicheva

Dataset and Development of Learning Analytic Tool to Extract
Manifestations of Students' Agency from Texts of Comments
from MOOCs288